



**SEMESTER – I**

**Course Code: BD1CA**

**Credits: 5**

**PEDAGOGY OF COMMERCE AND ACCOUNTANCY - 1**

**COURSE OBJECTIVES**

CO1. Understand the Aims and Objectives of teaching Commerce and Accountancy.

CO2. Comprehend instructional objectives for a lesson.

CO3. Gain mastery of the teaching skills.

CO4. Identify various methods in teaching Commerce and Accountancy.

CO5. List various resources in teaching Commerce and Accountancy.

**UNIT- I AIMS AND OBJECTIVES OF TEACHING COMMERCE AND ACCOUNTANCY**

Commerce: Meaning, Nature and Scope – Aims and objectives of teaching Commerce in schools: Instructional objectives and Behavioural Objectives – Need and Importance of Instructional Objectives. Bloom's Taxonomy of Instructional Objectives: Cognitive, Affective and Psychomotor Domains, Revised Bloom's Taxonomy 2001 (Anderson & Krathwohl) Interrelation among the domains – Correlation between subjects– Values of Teaching Commerce.

**UNIT-II: TEACHING SKILLS**

Micro-Teaching: Concept, Definition, Steps, Cycle - Micro-teaching Vs Macro-Teaching - Skill of Set Induction - Skill of Explaining, Skill of Questioning, Probing skills, Skill of Stimulus Variation, Skill of Reinforcement, Skill of non-verbal clues, Skill of Closure - Link lesson – Model episode.

**UNIT – III: APPROACHES OF TEACHING COMMERCE AND ACCOUNTANCY**

Approaches of Lesson Planning - Steps - Organizing Teaching: Memory Level (Herbartian Model), Understanding Level (Morrison teaching Model), Reflective Level (Bigge and Hunt Teaching Model) – Unit Plan – Lesson Plan Writing.

## **UNIT - IV: METHODS OF TEACHING**

Teacher-centred Instruction: Lecture method, Demonstration and Team teaching – Learner-centred Instruction: Self-learning, Forms of Self-Learning: Programmed Instruction, Computer Assisted Instruction, Keller Plan, Project Method, Activity Based Learning (ABL), Active Learning Method (ALM)-Mind Map and Advanced Active Learning Method (AALM).

## **UNIT- V: INSTRUCTIONAL MEDIA**

Classification of Instructional Media in Commerce and Accountancy – Use of Mass media in classroom Instruction. New Emerging Media: Tele-Conferencing, Communication Satellites, Computer Networking, Word Processors, Blended Learning, Flipped Classroom, Artificial Intelligence and Augmented Reality - Community Resources: Fieldtrips - Commerce Exhibition/Fair - Commerce Resource Centre - Commerce Club - Qualities of a good commerce textbooks - Qualities of a good Commerce teacher.

## **SUGGESTED ACTIVITIES**

1. Preparation and presentation of a report on different resources for teaching
2. Prepare a Model Lesson plan in Social Science for Level-I, and in Commerce and Accountancy for Level-II.
3. Teacher talk / Expert talk on different resources for teaching Commerce and Accountancy.
4. Teacher talk / Invited lecture on different methods of teaching Commerce and
5. Teacher talk / Invited lecture on the place of Commerce in school curriculum.

## **TEXT BOOKS**

1. Anderson, W. L & Krathwohl. (2008). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Boston: Allyn & Bacon.
2. Bloom, Benjamin, S. (1984). Taxonomy of educational objectives: Book 1: Cognitive domain. Boston: Addison Wesley Publication.
3. Gronlund, N.E. (1970). Stating behavioural objectives for classroom instruction. London: MacMillan.

## SUPPLEMENTARY READINGS

1. Sharma, R.N. (2008). *Principles and techniques of education*. Delhi: Surgeet Publications.
2. Sharma, R.A. (2008). *Technological foundation of education*. Meerut: Lall Books Depot.

## E- RESOURCES

1. [http://www.ncert.nic.in/departments/nie/dess/publication/prin\\_material/Teaching\\_Economics\\_in\\_India.pdf](http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf)
2. <https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf>
3. <https://www.learningclassesonline.com/2020/10/pedagogy-of-commerce.html>
4. <http://en.wikipedia.org/wiki/Education>.

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1. analyze the aims and objectives of teaching of Commerce.

CO2. practice micro teaching skills in the class.

CO3. write model lesson plans for teaching Commerce and Social Science.

CO4.handle various methods of teaching Commerce and Social Science

CO5.analyse the different use of Mass Media in classroom instruction.



## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*